UNIT 2 PROJECT
THE PROGRESSIVE ERA
40 Points Summative

Definition of Progressive: (of a group, person, or idea) favoring or implementing social reform or new, liberal ideas.

Project Question: How progressive was the Progressive Movement?

Directions
Part 1: Work with a group (assigned) to research and design a presentation (Slides, Prezi, PowToons, or other) about the Progressive Era. The presentation must focus on a person, event, or law (see below for ideas). It must cover EACH of the following areas:

1. What were the goals of the Progressive Era?
2. Overview/description of the event/law/person
3. How is the event/law/person connected to the goals of the Progressive Era?
4. What challenges/stuggles did the event/law/person face?
5. Did the event/law/person successfully impact the Progressive Era? (what was accomplished?)
6. Was there a lasting impact of the event/person? Explain. (think about current issues/current events) For example, now we have minimum wage for workers because of laws passed during the Progressive Era.

The presentation will be submitted to Ms. Young on the date your group is assigned to present. Your group will have between 5 and 8 minutes to present. Each group member will be conducting a peer & self-evaluation after the project is complete. Ms. Young will consider your feedback when providing a group project grade.

Part 2: Complete a peer-review of others’ presentations (will be given during presentations).

People/Events/Laws of the Progressive Era

- John D. Rockefeller
- Panic of 1893
- Muckrakers
- Jane Addams
- Child Labor/ Mother Jones
- Carrie Nation
- Fair Labor Standards Act
- President Theodore Roosevelt
- Square Deal
- Upton Sinclair – The Jungle
- Meat Inspection Act
- Alice Paul/Carrie Chapman Catt
- Plessy v Ferguson
- Florence Kelly
- Labor/Unions
- Samuel Gompers
- Direct Primaries
- 17th Amendment
- Temperance Movement/18th Amendment
- Ida B. Wells
- Booker T. Washington
- W.E.B. DuBois
- President McKinley
- Panic of 1907
- 19th Amendment
BEFORE YOU LEAVE CLASS TODAY, COMPLETE THE FOLLOWING:

<table>
<thead>
<tr>
<th>Group Member</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OUR TOPIC: ____________________________________________________________________________________________________________

We are meeting AT LEAST twice outside of class to work on this. The dates we are meeting are:
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________

PROGRESSIVE ERA PROJECT SCORING RUBRIC

Your grade will be based on the following criteria:

___________/12 points – for content/historical accuracy – DID YOU ANSWER ALL OF THE QUESTIONS FROM PART 1?

1. What were the goals of the Progressive Era?
2. Overview/description of the event/law/person
3. How is the event/law/person connected to the goals of the Progressive Era?
4. What challenges/struggles did the event/law/person face?
5. Did the event/law/person successfully impact the Progressive Era? (what was accomplished?)
6. Was there a lasting impact of the event/person? Explain. (think about current issues/current events) For example, now we have minimum wage for workers because of laws passed during the Progressive Era.

___________/6 points – for visuals/graphics

___________/6 points – for organization/clarity, formatting, clarity

___________/8 points – for presentation (volume, body language, eye contact)

___________/8 points – for accurate use of varied sources and including a Works Cited page in your presentation.

___________/40 TOTAL POSSIBLE SUMMATIVE POINTS

ADDITIONAL COMMENTS:
Resources – Where You Should Look!

You must make sure you are using credible sources for this project. You must use at least three sources from the Media Center online sources and cite them accurately using easybib.com.

Media Center Resources

2. Then go to “Media Center.”
3. From the left hand column, click on “Online Services.”
4. Resources you should definitely check out:
   a. Gale – US History in Context
      i. Username: mcps
      ii. Password: search
   b. Britannica

Other helpful resources:

2. MCPS US History Website: [https://mymcps-instruction.mcpsmd.org/sites/ic/SocialStudies/USHAB/_layouts/MCPS.OLC.HOME/LessonView.aspx?&LessonId=5508](https://mymcps-instruction.mcpsmd.org/sites/ic/SocialStudies/USHAB/_layouts/MCPS.OLC.HOME/LessonView.aspx?&LessonId=5508)
3. Discovery Education. To login follow these steps:
   a. Go to [http://www.discoveryeducation.com](http://www.discoveryeducation.com)
   b. Username and password using the following format:
      1. Subscriber Login = mcps+studentID (ex. mcps123456)
      2. Passcode = studentID (ex. 123456)

Why can’t I view Discovery Education videos on my Chromebook?

To view videos from Discovery Education, there is a setting that needs to be changed.

1. Log in to your Discovery Education account.
2. Search for and select a video you wish to view.
3. Mouse over the video and click the Settings icon.
4. Click the radio button next to the H.264 300K Media Streaming Settings.
5. Click **Save**.