UNIT 2 PROJECT
HOW PROGRESSIVE WAS THE PROGRESSIVE ERA?
40 POINTS – NOT REASSESSABLE

Directions

Part 1: Work with a partner to research and design a presentation (Slides, Prezi, PowToons, or other) about the Progressive Era. The presentation must focus on a person, event, or law (see below for ideas). It must cover EACH of the following areas:

1. Overview/description of the event/law/person
2. How is the event/law/person connected to the goals of the Progressive Era?
3. What challenges/struggles did the event/law/person face?
4. Did the event/law/person successfully impact the Progressive Era? (what was accomplished?)
5. How progressive was this event/law/person from the Progressive Era? What was the lasting impact? Connect this to a CURRENT event. For example, now we have minimum wage for workers because of laws passed during the Progressive Era, but we still debate on whether the minimum wage is enough.

The presentation will be submitted to Ms. Karriem on the date your group is assigned to present. Your presentation must be no less than 5 minutes and no more than 8 minutes.

<table>
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<tr>
<th>Partner Name</th>
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Part 2: Complete the capture sheet while you view your classmates’ presentations (will be given during presentations). You will choose one presentation to elaborate into a BCR.

TOPICS
People/Events/Laws of the Progressive Era

- Gilded Age
- John D. Rockefeller
- Panic of 1893
- Muckrakers
- Jacob Riis
- Jane Addams
- Factories/Sweatshops
- Child Labor/ Mother Jones
- Carrie Nation
- Fair Labor Standards Act
- President Theodore Roosevelt
- Square Deal
- Upton Sinclair
- Meat Inspection Act
- Alice Paul/Carrie Chapman Catt

- Triangle Shirtwaist Fire
- Florence Kelly
- Labor/Unions
- Samuel Gompers
- Initiative and Referendum
- 17th Amendment
- Women’s Suffrage
- Temperance Movement/18th Amendment
- Ida B. Wells
- Booker T. Washington
- W.E.B. DuBois
- President McKinley
- Panic of 1907
- 19th Amendment
PROGRESSIVE ERA PROJECT SCORING RUBRIC

Your grade is based on the following criteria:

______________/ 25 points – for content/historical accuracy – DID YOU ANSWER ALL OF THE QUESTIONS FROM PART 1?

1. Overview/description of the event/law/person
2. How is the event/law/person connected to the goals of the Progressive Era?
3. What challenges/struggles did the event/law/person face?
4. Did the event/law/person successfully impact the Progressive Era? (what was accomplished?)
5. How progressive was this event/law/person from the Progressive Era? What was the lasting impact? Connect this to a CURRENT event. For example, now we have minimum wage for workers because of laws passed during the Progressive Era, but we still debate on whether the minimum wage is enough.

______________/ 5 points – for technology incorporation, organization, formatting, clarity

______________/ 5 points – for presentation (time, volume, body language, eye contact, clarity of speech)

______________/ 5 points – classmates’ presentation capture sheet

______________/ 40 TOTAL POSSIBLE POINTS

ADDITIONAL COMMENTS:
BEFORE YOU LEAVE CLASS TODAY, COMPLETE THE FOLLOWING:

Partner 1: ____________________________  Partner 2: ____________________________

OUR TOPIC: ______________________________________________________________________

We are meeting AT LEAST twice outside of class to work on this. The dates we are meeting are:
________________________________________________________________________________
________________________________________________________________________________

Our Presentation Format (circle one)

Powtoons  Prezi  Google Slides

Other (specify): ________________________________________________________________

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Partner 1: ____________________________  Partner 2: ____________________________

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Other (specify): ________________________________________________________________